

Colorado State University

Spring 2023, School Music, Theatre, & Dance 21157 TH 363-Lecture Section 1
 Instructor: Carignan, Erin (Primary)



There were: 7 possible respondents.

| | Question Text | N | Agree | Not Agree | IDK | | | |
|----|--|---|------------|--------------|-------------|--------------|--------|----------|
| 1 | Abide by the CSU Principles of Community | 1 | 100% (1) | 0% (0) | 0% (0) | | | |
| | | | None | 1-20% | 21-40% | 41-60% | 61-80% | 81-100% |
| 2 | Time allocated to discussion | 1 | 0% (0) | 0% (0) | 100% (1) | 0% (0) | 0% (0) | 0% (0) |
| 3 | Time allocated to online | 1 | 100% (1) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 0% (0) |
| 4 | Time allocated to projects | 1 | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | 100% (1) |
| 5 | Time allocated to homework | 1 | 0% (0) | 0% (0) | 0% (0) | 100% (1) | 0% (0) | 0% (0) |
| 6 | Time allocated to activities/labs | 1 | 0% (0) | 0% (0) | 100% (1) | 0% (0) | 0% (0) | 0% (0) |
| 7 | Time allocated to lectures | 1 | 0% (0) | 0% (0) | 0% (0) | 100% (1) | 0% (0) | 0% (0) |
| | | | Impact | No Impact | | | | |
| 8 | Lectures | 1 | 100% (1) | 0% (0) | | | | |
| 9 | Discussions | 1 | 100% (1) | 0% (0) | | | | |
| 10 | Assignments | 1 | 100% (1) | 0% (0) | | | | |
| 11 | Activities | 1 | 100% (1) | 0% (0) | | | | |
| 12 | Labs | 1 | 100% (1) | 0% (0) | | | | |
| 13 | Instructor | 1 | 100% (1) | 0% (0) | | | | |
| 14 | Classmates | 1 | 100% (1) | 0% (0) | | | | |
| | | | Not Stated | Low | Reasonable | High | V High | |
| 15 | Classmates/peer expectations for student to contribute | 1 | 0% (0) | 0% (0) | 100% (1) | 0% (0) | 0% (0) | |
| | | | Not Enough | Reasonable | Challenging | Overwhelming | | |
| 17 | Course workload | 1 | 0% (0) | 100% (1) | 0% (0) | 0% (0) | | |
| | | | Strength | Not Strength | | | | |
| 19 | Inclusive environment | 1 | 100% (1) | 0% (0) | | | | |

| | | | | | | | | |
|----|---|---|-------------------|-----------------------|---------------------|-----------------|---------------------|--|
| 20 | Clarity of expectations and grading | 1 | 100% (1) | 0% (0) | | | | |
| 21 | Timing of Feedback | 1 | 100% (1) | 0% (0) | | | | |
| 22 | Challenge of the course | 1 | 100% (1) | 0% (0) | | | | |
| 23 | Accessibility and usefulness of materials | 1 | 100% (1) | 0% (0) | | | | |
| 24 | Instructor Communication | 1 | 100% (1) | 0% (0) | | | | |
| 25 | Support from Instructor | 1 | 100% (1) | 0% (0) | | | | |
| | | | Enhance | Do not Enhance | | | | |
| 26 | Inclusive environment | 1 | 0% (0) | 100% (1) | | | | |
| 27 | Clarity of expectations and grading | 1 | 0% (0) | 100% (1) | | | | |
| 28 | Timing of Feedback | 1 | 0% (0) | 100% (1) | | | | |
| 29 | Challenge of the course | 1 | 0% (0) | 100% (1) | | | | |
| 30 | Accessibility and usefulness of materials | 1 | 0% (0) | 100% (1) | | | | |
| 31 | Instructor Communication | 1 | 0% (0) | 100% (1) | | | | |
| 32 | Support from Instructor | 1 | 0% (0) | 100% (1) | | | | |
| | | | No | Yes | | | | |
| 34 | Student wishes to sign name to comments | 1 | 100% (1) | 0% (0) | | | | |
| | | | Not Stated | Low | Reasonable | High | V High | |
| 36 | Instructor's expectations | 1 | 0% (0) | 0% (0) | 0% (0) | 100% (1) | 0% (0) | |
| | | | None | Inconsistent | Not Enough | Enough | Too Much | |
| 38 | Instructor feedback | 1 | 0% (0) | 0% (0) | 0% (0) | 100% (1) | 0% (0) | |
| | | | Too Late | Timely | Inconsistent | | | |
| 40 | Instructor feedback timely | 1 | 0% (0) | 100% (1) | 0% (0) | | | |
| | | | Str Agree | Agree | Undec | Disagree | Str Disagree | |
| 42 | Concept Application | 1 | 100% (1) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | |
| 43 | Expectation communication | 1 | 100% (1) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | |
| 44 | Engagement | 1 | 100% (1) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | |
| 45 | Class outlines | 1 | 100% (1) | 0% (0) | 0% (0) | 0% (0) | 0% (0) | |

Text Responses

Describe your classmates/peers expectations for you to contribute. Please include specifics. TEF domains - Student Motivation

We were all expected to do our best on our assignments and give thoughtful critiques on each other's work. I think everyone completely met those expectations.

Describe the workload. Please give specific examples. TEF domains - Student Motivation, Feedback and Assessment

I was never overwhelmed by the workload in the class. While I think it was on the higher side, I think it was a good experience to try and balance with my other classes and responsibilities.

If you have any other comments about the learning environment or course, please provide them here

I thought the course expectations were clear and that I was given all the tools I needed to succeed.

How could the timing of the feedback be improved? What might that look like? Please be specific in your comments. TEF Domains - Feedback and Assessment

Since we did critiques when we turned assignments in, we got feedback the day of. It was helpful to have those notes moving into the next project.

Describe the instructors expectations. Please include specifics. TEF Domains - Curriculum/Curricular Alignment

Though the expectations are high, I think they're completely reasonable. It pushed me to do the best I could do and made me a better artist. I've seen my work improve massively over the course of this semester, and it's due in part to this class!

How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback. TEF Domains - Feedback and Assessment

I don't think the amount of feedback could be improved, honestly. I think it's totally good as is.

If you have any other comments about the Instructor, please provide them here

I really enjoyed this class and the way it was structured.