

# Colorado State University

Fall 2023, School Music, Theatre, & Dance 74257 TH 486B-Practicum Section 2

Instructor: Carignan, Erin (Primary)



	Question Text	N	Agree	Not Agree	IDK			
1	Abide by the CSU Principles of Community	1	100% (1)	0% (0)	0% (0)			
			None	1-20%	21-40%	41-60%	61-80%	81-100%
2	Time allocated to discussion	1	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)
3	Time allocated to online	1	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
4	Time allocated to projects	1	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)
5	Time allocated to homework	1	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
6	Time allocated to activities/labs	1	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
7	Time allocated to lectures	1	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
			Impact	No Impact				
9	Discussions	1	100% (1)	0% (0)				
13	Instructor	1	100% (1)	0% (0)				
			Not Enough	Reasonable	Challenging	Overwhelming		
17	Course workload	1	0% (0)	0% (0)	100% (1)	0% (0)		
			Strength	Not Strength				
19	Inclusive environment	1	100% (1)	0% (0)				
21	Timing of Feedback	1	100% (1)	0% (0)				
24	Instructor Communication	1	100% (1)	0% (0)				
25	Support from Instructor	1	100% (1)	0% (0)				
			Enhance	Do not Enhance				
31	Instructor Communication	1	0% (0)	100% (1)				
32	Support from Instructor	1	0% (0)	100% (1)				
			No	Yes				
34	Student wishes to sign name to comments	1	0% (0)	100% (1)				

			Not Stated	Low	Reasonable	High	V High	
36	Instructor's expectations	1	0% (0)	0% (0)	0% (0)	100% (1)	0% (0)	
			None	Inconsistent	Not Enough	Enough	Too Much	
38	Instructor feedback	1	0% (0)	0% (0)	0% (0)	100% (1)	0% (0)	
			Too Late	Timely	Inconsistent			
40	Instructor feedback timely	1	0% (0)	100% (1)	0% (0)			
			Str Agree	Agree	Undec	Disagree	Str Disagree	
43	Expectation communication	1	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	

### Text Responses

#### If you have any other comments about the learning environment or course, please provide them here

It may help to set more criteria for what we discuss in the Weekly meeting with all designers vs. what to bring into the mentor meetings. The criteria for the Design meetings is more clear. This design process did get a little out of sequence due to needing to push forward the design on one specific part for the costumes crafts class to complete. This changed the usual order of instructor feedback on the show renderings, and caused some confusion between color choices rushed into digital sketches vs. color choices in the final renderings, and my ability to translate digitally created color palates into water color.

#### How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback. TEF Domains - Feedback and Assessment

Erin brings forward a lot of suggestions during the design process. Sometimes the amount of changes to my ideas feels overwhelming. I sometimes desire to get to a point of making a firm decision and sticking with it before she does.

#### If you have any other comments about the Instructor, please provide them here

Erin has been very patient with me during this design process. She challenges me to learn new ways to do things that depart from my prior experience. She is helping me learn how to better communicate my ideas more clearly to the team and the shops, and how to make choices in the design that make the design feasible.