

Colorado State University

Spring 2023, School Music, Theatre, & Dance 21306 TH 269B-Lab Section L01
 Instructor: Carignan, Erin (Primary)



There were: 9 possible respondents.

	Question Text	N	Agree	Not Agree	IDK							
1	Abide by the CSU Principles of Community	2	100% (2)	0% (0)	0% (0)							
			None	1-20%	21-40%	41-60%	61-80%	81-100%				
2	Time allocated to discussion	2	0% (0)	50% (1)	0% (0)	0% (0)	50% (1)	0% (0)				
3	Time allocated to online	2	0% (0)	50% (1)	50% (1)	0% (0)	0% (0)	0% (0)				
4	Time allocated to projects	2	0% (0)	0% (0)	0% (0)	0% (0)	50% (1)	50% (1)				
5	Time allocated to homework	2	0% (0)	0% (0)	0% (0)	100% (2)	0% (0)	0% (0)				
6	Time allocated to activities/labs	2	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (2)				
7	Time allocated to lectures	2	0% (0)	50% (1)	0% (0)	0% (0)	50% (1)	0% (0)				
			Impact	No Impact								
8	Lectures	2	100% (2)	0% (0)								
9	Discussions	2	100% (2)	0% (0)								
10	Assignments	2	100% (2)	0% (0)								
11	Activities	2	100% (2)	0% (0)								
12	Labs	2	100% (2)	0% (0)								
13	Instructor	2	100% (2)	0% (0)								
14	Classmates	2	100% (2)	0% (0)								
			Not Stated	Low	Reason-able	High	V High					
15	Classmates/peer expectations for student to contribute	2	0% (0)	0% (0)	50% (1)	50% (1)	0% (0)					
			Not Enough	Reason-able	Chall-enging	Over-whelming						
17	Course workload	2	0% (0)	100% (2)	0% (0)	0% (0)						
			Strength	Not Strength								

19	Inclusive environment	2	100% (2)	0% (0)										
20	Clarity of expectations and grading	2	100% (2)	0% (0)										
21	Timing of Feedback	2	100% (2)	0% (0)										
22	Challenge of the course	2	100% (2)	0% (0)										
23	Accessibility and usefulness of materials	2	50% (1)	50% (1)										
24	Instructor Communication	2	100% (2)	0% (0)										
25	Support from Instructor	2	100% (2)	0% (0)										
			Enhance	Do not Enhance										
26	Inclusive environment	2	0% (0)	100% (2)										
27	Clarity of expectations and grading	2	50% (1)	50% (1)										
28	Timing of Feedback	2	50% (1)	50% (1)										
29	Challenge of the course	2	0% (0)	100% (2)										
30	Accessibility and usefulness of materials	2	0% (0)	100% (2)										
31	Instructor Communication	2	0% (0)	100% (2)										
32	Support from Instructor	2	0% (0)	100% (2)										
			No	Yes										
34	Student wishes to sign name to comments	2	50% (1)	50% (1)										
			Not Stated	Low	Reason-able	High	V High							
36	Instructor's expectations	2	0% (0)	0% (0)	50% (1)	50% (1)	0% (0)							
			None	Incon-sistent	Not Enough	Enough	Too Much							
38	Instructor feedback	2	0% (0)	0% (0)	0% (0)	100% (2)	0% (0)							
			Too Late	Timely	Incon-sistent									
40	Instructor feedback timely	2	0% (0)	100% (2)	0% (0)									
			Str Agree	Agree	Undec	Disagree	Str Disagree							
42	Concept Application	2	100% (2)	0% (0)	0% (0)	0% (0)	0% (0)							
43	Expectation communication	2	0% (0)	50% (1)	0% (0)	50% (1)	0% (0)							
44	Engagement	2	100% (2)	0% (0)	0% (0)	0% (0)	0% (0)							
45	Class outlines	2	50% (1)	50% (1)	0% (0)	0% (0)	0% (0)							

Follow up --		Workload	Procrast	Family	Health	Computer	Fell Behind	Partied	Low Grade	Driving	Sports	Other
Issue with me reason:	1	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)
Follow up --		Yes	No									
Was it helpful	1	0% (0)	100% (1)									

Text Responses

Describe the workload. Please give specific examples. TEF domains - Student Motivation, Feedback and Assessment

We're given a good amount of time for projects and practice, Erin is really open to communication if we're struggling with the time.

overall very good. does a good job at explaining all that we have to do

If you have any other comments about the learning environment or course, please provide them here

Y'all need to actually fix the AC in the dressing rooms but that's not on Erin.

really fun and good with all of the demos, i feel like i learned a ton

Describe the instructors expectations. Please include specifics. TEF Domains - Curriculum/Curricular Alignment

We're expected to try our best on learning and applying techniques, but she pays attention to our progress more than individual talent.

How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback. TEF Domains - Feedback and Assessment

feed back was good. both feedback on canvas and in person based on our applications and online elements

If you have any other comments about the Instructor, please provide them here

Project Dates were sometimes inconsistent due to delays or snow days.