

There were: 9 possible respondents.

	Question Text	N	Agree	Not Agree	IDK			
1	Abide by the CSU Principles of Community	3	100% (3)	0% (0)	0% (0)			
			None	1-20%	21-40%	41-60%	61-80%	81-100%
2	Time allocated to discussion	3	0% (0)	67% (2)	33% (1)	0% (0)	0% (0)	0% (0)
3	Time allocated to online	3	67% (2)	33% (1)	0% (0)	0% (0)	0% (0)	0% (0)
4	Time allocated to projects	3	0% (0)	0% (0)	33% (1)	33% (1)	33% (1)	0% (0)
5	Time allocated to homework	3	33% (1)	67% (2)	0% (0)	0% (0)	0% (0)	0% (0)
6	Time allocated to activities/labs	3	0% (0)	0% (0)	0% (0)	33% (1)	33% (1)	33% (1)
7	Time allocated to lectures	3	0% (0)	0% (0)	33% (1)	67% (2)	0% (0)	0% (0)
			Impact	No Impact				
8	Lectures	3	67% (2)	33% (1)				
9	Discussions	3	67% (2)	33% (1)				
10	Assignments	3	100% (3)	0% (0)				
11	Activities	3	100% (3)	0% (0)				
12	Labs	3	100% (3)	0% (0)				
13	Instructor	3	67% (2)	33% (1)				
14	Classmates	3	100% (3)	0% (0)				
			Not Stated	Low	Reason-able	High	V High	
15	Classmates/peer expectations for student to contribute	3	0% (0)	0% (0)	100% (3)	0% (0)	0% (0)	
			Not Enough	Reason-able	Chall-enging	Over-whelming		
17	Course workload	3	0% (0)	33% (1)	67% (2)	0% (0)		
			Strength	Not Strength				
19	Inclusive environment	3	100% (3)	0% (0)				

20	Clarity of expectations and grading	3	67% (2)	33% (1)				
21	Timing of Feedback	3	67% (2)	33% (1)				
22	Challenge of the course	3	100% (3)	0% (0)				
23	Accessibility and usefulness of materials	3	100% (3)	0% (0)				
24	Instructor Communication	3	67% (2)	33% (1)				
25	Support from Instructor	3	100% (3)	0% (0)				
			Enhance	Do not Enhance				
26	Inclusive environment	3	0% (0)	100% (3)				
27	Clarity of expectations and grading	3	67% (2)	33% (1)				
28	Timing of Feedback	3	33% (1)	67% (2)				
29	Challenge of the course	3	0% (0)	100% (3)				
30	Accessibility and usefulness of materials	3	0% (0)	100% (3)				
31	Instructor Communication	3	33% (1)	67% (2)				
32	Support from Instructor	3	0% (0)	100% (3)				
			No	Yes				
34	Student wishes to sign name to comments	3	100% (3)	0% (0)				
			Not Stated	Low	Reasonable	High	V High	
36	Instructor's expectations	3	0% (0)	0% (0)	100% (3)	0% (0)	0% (0)	
			None	Inconsistent	Not Enough	Enough	Too Much	
38	Instructor feedback	3	0% (0)	0% (0)	33% (1)	67% (2)	0% (0)	
			Too Late	Timely	Inconsistent			
40	Instructor feedback timely	3	33% (1)	67% (2)	0% (0)			
			Str Agree	Agree	Undec	Disagree	Str Disagree	
42	Concept Application	3	100% (3)	0% (0)	0% (0)	0% (0)	0% (0)	
43	Expectation communication	3	33% (1)	0% (0)	0% (0)	67% (2)	0% (0)	
44	Engagement	3	67% (2)	33% (1)	0% (0)	0% (0)	0% (0)	
45	Class outlines	3	33% (1)	33% (1)	33% (1)	0% (0)	0% (0)	

Text Responses

Describe your classmates/peers expectations for you to contribute. Please include specifics. TEF domains - Student Motivation

We helped each other with our projects and generally created a positive learning environment. My peers creativity made the class a lot of fun!

We did not do any group projects, but collaborated on ideas and suggestions during class.

Describe the workload. Please give specific examples. TEF domains - Student Motivation, Feedback and Assessment

I would have preferred a little more time knowing the requirements for projects (especially the final) so that I could create a more fabulous design and not feel so rushed.

I think the work load was totally reasonable. Maybe on the higher side, but it wasn't overwhelming.

A small amount of lecture time for each topic area. Much of the time for this class was spent on our own researching and developing our characters and the presentations and websites for each look. Class time was mostly practical lab time for practice and application.

If you have any other comments about the learning environment or course, please provide them here

Everything that happened in the classroom was awesome. I just struggled most with the materials on canvas.

I really enjoyed this class and I learned a lot! Sometimes things felt a little rushed, but I think that had more to do with how many of the classes got cancelled because of weather than the actual structure of the course.

While the instructor made the assignments and due dates clear verbally in class, it did not always match up to the information posted in canvas, or the criteria handed out on the syllabus. A few times, the templates or info on canvas was not posted correctly, so we had trouble accessing it, or submitting our work.

How could the timing of the feedback be improved? What might that look like? Please be specific in your comments. TEF Domains - Feedback and Assessment

I would have just like grades on other projects to come in a week or two after application. Since it hasn't it causes more worry about my outcome in the class.

Perhaps instead of one massive grade per project grading the project in chunks would make it more manageable and a little more timely?

I think the feedback was delivered timely enough to be useful. I don't see why that would need to be changed.

Describe the instructors expectations. Please include specifics. TEF Domains - Curriculum/Curricular Alignment

Super cool how the class is teaching methods and then it's mostly up to the applicant to decide what they like.

We were expected to come up with creative designs and practice the applications so that we could do them smoothly and in a timely manner. I think the expectations were totally reasonable.

Mostly expects us to be present and engaged, and to spend sufficient time outside class to research, practice and be prepared to application in class.

How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback. TEF Domains - Feedback and Assessment

I prefer most of the feedback to be in before I head into the final of the class. That being said I do empathize with how chaotic the end of the semester can be.

I don't think this needs to be improved.

If you have any other comments about the Instructor, please provide them here

Again the only gripes I have about the course are all what I missed virtually. I really enjoyed this class and it seriously made me consider switching over to costumes as a concentration.

I really loved this class and can't wait to take Makeup and Hair design II!

She is very easy-going, and open to allow students to be creative. She is great about providing supplies that students may need to execute their looks. This class was the most work I had this semester, but also far and away the most fun because of her positive energy.