

Single answer questions	Answers
Percentage of time allocated to discussion:	1% to 20%
Percentage of time allocated to online:	None
Percentage of time allocated to project based:	81% to 100 %
Percentage of time allocated to homework:	21% to 40%
Percentage of time allocated to activities labs:	81% to 100 %
Percentage of time allocated to lectures:	1% to 20%
I believe my classmates/peers expectations for me to contribute in this class are: TEF domains - Student Motivation	Reasonable
The instructors expectations for me to learn in this class are: TEF Domains - Curriculum/Curricular Alignment (Carignan)	Reasonable
The amount of feedback I am getting to evaluate my learning progress is: TEF Domains - Feedback and Assessment (Carignan)	Enough
The timing of feedback I receive to evaluate my own learning progress is/has been: TEF Domains - Feedback and Assessment (Carignan)	Timely Enough to be Useful
Do you feel that you learned material related to the subject and were able to use it in the larger class projects? Please feel free to comment. (Carignan)	Strongly Agree
Were the project dates and course schedule clear? If not please comment on how I could make it more clear. (Carignan)	Agree
Was the class engaging? Did you feel that overall you were interested in the topics? Please comment on topics that you either wanted to spend more time on on, or that you wished we would have covered! (Carignan)	Strongly Agree
Were the class project outlines clear? If not, how could they be clearer? (Carignan)	Agree
Multiple choice questions	Answers
I know the CSU Principles of Community ( <a href="https://diversity.colostate.edu/resources/principles-of-community/">https://diversity.colostate.edu/resources/principles-of-community/</a> ) and agree to provide feedback consistent with those principles	I agree.
Lectures	Impact
Discussions	Impact
Assignments	Impact
Activities	Impact
Labs	Impact
Instructor	Impact
Classmates	Impact
The workload in this course is: TEF domains - Student Motivation, Feedback and Assessment	Challenging; Mostly Doable
Inclusive environment	Strength
Clarity of expectations and grading.	Strength
Timing of Feedback	Strength
Challenge of the course	Strength

Accessibility and usefulness of course materials	Strength
Instructor Communication	Not a Strength
Support from Instructor	Strength
Inclusive environment	Okay as is.
Clarity of expectations and grading	Could improve.
Timing of Feedback	Okay as is.
Challenge of the course	Okay as is.
Accessibility and usefulness of course materials	Okay as is.
Instructor Communication	Could improve.
Support from Instructor	Okay as is.
Do you wish to sign your comments? By doing so, your responses will not remain anonymous to your instructor.	I Would Like to Remain Anonymous
Text response questions	Answers
Describe your classmates/peers expectations for you to contribute. Please include specifics. TEF domains - Student Motivation	We work individually unless we ask each other for help, and if you ask everyone's willing to help if they have time.
Describe the workload. Please give specific examples. TEF domains - Student Motivation, Feedback and Assessment	We work on big projects, and sometimes we fall behind a bit due to the size and nature of projects. This isn't a bad thing because we still learn what we're supposed to but it is worth noting.
How could the timing of the feedback be improved? What might that look like? Please be specific in your comments. TEF Domains - Feedback and Assessment	Erin's feedback is amazing and really helpful!
Describe the instructors expectations. Please include specifics. TEF Domains - Curriculum/Curricular Alignment (Carignan)	We're supposed to learn a set curriculum of sewing basics, and then incorporate them in our projects. If we needed help with this she would help.