

Fall 2020, School Music, Theatre, & Dance 68846 TH 363-Lecture

Section 1

Instructor: Carignan, Erin (Primary)

There were: 4 possible respondents.

	Question Text	N	None	1-20%	21-40%	41-60%	61-80%	81-100%	
1	Time allocated to discussion	4	0% (0)	0% (0)	0% (0)	25% (1)	50% (2)	25% (1)	
2	Time allocated to online	4	0% (0)	0% (0)	50% (2)	25% (1)	0% (0)	25% (1)	
3	Time allocated to projects	4	0% (0)	0% (0)	0% (0)	0% (0)	75% (3)	25% (1)	
4	Time allocated to homework	4	0% (0)	0% (0)	25% (1)	50% (2)	25% (1)	0% (0)	
5	Time allocated to activities/labs	4	0% (0)	0% (0)	0% (0)	50% (2)	25% (1)	25% (1)	
6	Time allocated to lectures	4	0% (0)	25% (1)	50% (2)	25% (1)	0% (0)	0% (0)	
			Lectures	Discussions	Assignments	Activities	Labs	Instructor	Classmates
7	Topics/activities impacted your growth the most	4	0% (0)	50% (2)	25% (1)	100% (4)	75% (3)	50% (2)	50% (2)
			Not Stated	Low	Reasonable	High	Very High		
8	Classmates/peer expectations	4	0% (0)	25% (1)	75% (3)	0% (0)	0% (0)		
			Not Enough	Doable	Challenging	Not Doable			
10	Course workload	4	0% (0)	75% (3)	25% (1)	0% (0)			
			Environment	Grading	Feedback	Course	Materials	Instructor	Support
12	Strengths of this class	4	100% (4)	25% (1)	50% (2)	50% (2)	50% (2)	25% (1)	50% (2)
13	Needs improved on in this class	2	0% (0)	50% (1)	0% (0)	50% (1)	0% (0)	0% (0)	0% (0)
			No	Yes					
15	Student wishes to sign name to comments	3	100% (3)	0% (0)					
			Not Stated	Low	Reasonable	High	Very High		
16	Instructor's expectations (Carignan)	4	0% (0)	0% (0)	100% (4)	0% (0)	0% (0)		
			None	Inconsistent	Not Enough	Enough	Too Much		
18	Instructor feedback (Carignan)	4	0% (0)	0% (0)	0% (0)	100% (4)	0% (0)		
			Too Late	Timely	Inconsistent				
20	Instructor feedback timely (Carignan)	4	0% (0)	100% (4)	0% (0)				

Instructor	Text Responses
	<p>Question: Describe your classmates/peers expectations for you to contribute. Please include specifics. TEF domains - Student Motivation</p>
	<p>There aren't really any explicit expectations. We all participate in class and all projects are individual.</p>
	<p>They expect me to participate at least a little bit I think.</p>
	<p>Question: Describe the workload. Please give specific examples. TEF domains - Student Motivation, Feedback and Assessment</p>
	<p>We are given ample time to work through projects and when one ends the next begins. Each with their own challenges and directives.</p>
	<p>The projects were spread out giving time to do them.</p>
	<p>Have several projects in this class and the time distributed is reasonable for me.</p>
	<p>Question: Describe the instructors' expectations. Please include specifics.</p>
Carignan	<p>We are expected to show ample time and effort in our works, and we are expected to show improvement over time.</p>
Carignan	<p>To participate in lectures and lab and turn in my work with everything that it should have.</p>
Carignan	<p>Maybe, I think Erin expects I can grow the skill in costume design.</p>
	<p>Question: How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback.</p>
Carignan	<p>The amount of feedback and the kind I got was very helpful. Being told what I can work on and how I might improve specifically was great.</p>
	<p>Question: Please explain why you chose Clarity of expectations and grading and give specific details about how changing them could improve your experience of the learning environment.</p>
	<p>I feel like sometimes expectations for assignments can get a little bit confusing. For example not knowing if an assignment is due or not and what exactly is due for the assignment. I think this is a very minor thing overall and it doesn't have a large impact on the course as a whole.</p>
	<p>Question: Please explain why you chose the feature Inclusive environment and give specific details about why you feel they are strengths.</p>
	<p>The environment isn't non-inclusive, nothing particularly stands out to me but there have been no issues with inclusivity ever with Erin.</p>
	<p>I never feel put down or judged about the work I do.</p>
	<p>Not a lot of classmates in this class and that makes the class easy to adopt everyone's idea.</p>
	<p>Question: Please explain why you chose the feature Clarity of expectations and grading and give specific details about why you feel they are strengths.</p>
	<p>They are not unclear</p>
	<p>Question: Please explain why you chose the feature Challenge of the course and give specific details about why you feel they are strengths.</p>
	<p>Each project is selected purposefully with their own challenges, we take what we learned from the last project and apply it to the next slowly increasing the overall challenge of the class but also our own aptitude to accomplish these projects.</p>
	<p>Question: Please explain why you chose the feature Accessibility and usefulness of course materials and give specific details about why you feel they are strengths.</p>
	<p>The usefulness of everything I learn here I will obviously put to use in my future career for what is hopefully the rest of my life</p>
	<p>Question: Please explain why you chose the feature Instructor Communication and give specific details about why you feel they are strengths.</p>
	<p>Talking with Erin and getting feedback was immensely helpful. If any changes were made to the schedule or due dates she lets us know as soon as possible.</p>

Question: Please explain why you chose the feature Support from Instructor and give specific details about why you feel they are strengths.

Erin is aware of all of our strengths and weaknesses and does her best to give individual attention where it is needed.

Her feedback and criticism is usually helpful and encouraging, letting us know what we need to work on and how to make that better as well as what we did well and what our strengths are. I've never gotten that from an instructor before in the past.