

There were: 10 possible respondents.

	Question Text	N	Agree	Not Agree	IDK			
1	Abide by the CSU Principles of Community	7	100% (7)	0% (0)	0% (0)			
			None	1-20%	21-40%	41-60%	61-80%	81-100%
2	Time allocated to discussion	7	0% (0)	29% (2)	29% (2)	14% (1)	0% (0)	29% (2)
3	Time allocated to online	7	29% (2)	29% (2)	0% (0)	29% (2)	0% (0)	14% (1)
4	Time allocated to projects	7	0% (0)	0% (0)	0% (0)	14% (1)	0% (0)	86% (6)
5	Time allocated to homework	7	0% (0)	29% (2)	14% (1)	29% (2)	14% (1)	14% (1)
6	Time allocated to activities/labs	7	0% (0)	0% (0)	0% (0)	29% (2)	14% (1)	57% (4)
7	Time allocated to lectures	7	0% (0)	29% (2)	43% (3)	14% (1)	0% (0)	14% (1)
			Impact	No Impact				
8	Lectures	7	86% (6)	14% (1)				
9	Discussions	7	100% (7)	0% (0)				
10	Assignments	7	100% (7)	0% (0)				
11	Activities	7	100% (7)	0% (0)				
12	Labs	7	100% (7)	0% (0)				
13	Instructor	7	100% (7)	0% (0)				
14	Classmates	7	100% (7)	0% (0)				
			Not Stated	Low	Reason-able	High	V High	
15	Classmates/peer expectations for student to contribute	7	0% (0)	0% (0)	57% (4)	43% (3)	0% (0)	
			Not Enough	Reason-able	Chall-enging	Over-whelming		
17	Course workload	6	0% (0)	33% (2)	67% (4)	0% (0)		
			Strength	Not Strength				
19	Inclusive environment	6	100% (6)	0% (0)				

20	Clarity of expectations and grading	6	83% (5)	17% (1)				
21	Timing of Feedback	6	83% (5)	17% (1)				
22	Challenge of the course	6	100% (6)	0% (0)				
23	Accessibility and usefulness of materials	6	100% (6)	0% (0)				
24	Instructor Communication	6	83% (5)	17% (1)				
25	Support from Instructor	6	83% (5)	17% (1)				
			Enhance	Do not Enhance				
26	Inclusive environment	6	0% (0)	100% (6)				
27	Clarity of expectations and grading	6	33% (2)	67% (4)				
28	Timing of Feedback	6	17% (1)	83% (5)				
29	Challenge of the course	6	0% (0)	100% (6)				
30	Accessibility and usefulness of materials	6	0% (0)	100% (6)				
31	Instructor Communication	6	17% (1)	83% (5)				
32	Support from Instructor	6	17% (1)	83% (5)				
			No	Yes				
34	Student wishes to sign name to comments	6	67% (4)	33% (2)				
			Not Stated	Low	Reasonable	High	V High	
36	Instructor's expectations	6	0% (0)	0% (0)	83% (5)	17% (1)	0% (0)	
			None	Inconsistent	Not Enough	Enough	Too Much	
38	Instructor feedback	6	0% (0)	17% (1)	0% (0)	83% (5)	0% (0)	
			Too Late	Timely	Inconsistent			
40	Instructor feedback timely	6	0% (0)	83% (5)	17% (1)			

Text Responses

Describe your classmates/peers expectations for you to contribute. Please include specifics. TEF domains - Student Motivation

Everyone in the class gets their makeup looks done around the same day so we can all see each others progress. Some of the projects you partner up so the other students rely on you to be there and doing your best work so their can do their best work later on in the project.

Small Class so a lot of participation needed. very hands on

They need to see and hear everyone else's designs and concepts and we work together to answer questions and solve problems

Describe the workload. Please give specific examples. TEF domains - Student Motivation, Feedback and Assessment

Its entirely project based and the projects are intense but also very doable and extremely beneficial

The workload is a good amount. There is not too much that it can't be completed in class.

Very project based and time heavy

Learning the advanced techniques and getting them right or good enough in the allotted time, getting to retry the projects to make them better, etc

If you have any other comments about the learning environment or course, please provide them here

Having to print out mood boards on physical boards was a challenging part of the class and restricted how much I wanted to complete that part of the assignment. Allowing them to be digital with only the makeup rendering done on a piece of paper would use up less paper and work just as well for the small class size.

Loved this class so much. There were occasionally times where it felt a little mushy due to product issues where it felt no one knew how to fix things so it felt like class got a little extra difficult. A couple students had complained about when the professor didn't know what was going on so they started to get extra frustrated. Personally i saw it as a way to figure things out and that it was just an extra challenge

How could the timing of the feedback be improved? What might that look like? Please be specific in your comments. TEF Domains - Feedback and Assessment

Timing of feedback was good enough to fix things for the next projects we worked on.

Describe the instructors expectations. Please include specifics. TEF Domains - Curriculum/Curricular Alignment

Erin gives enough help and support to allow people to complete the course. She expects everyone to get the work done and show it off to the rest of the class which is reasonable.

Hard to grade because art is oppinionated

To learn and attempt to apply the project. It didn't have to be good as long as we try

How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback. TEF Domains - Feedback and Assessment

The amount of feedback received in class was definitely enough because Erin was always answering our questions and giving us feedback as we were working which was very helpful.

Most of the grading is if it is done and not the work itself

I feel like the professor is always available to answer questions.

If you have any other comments about the Instructor, please provide them here

Thanks for such an awesome and fun class!!!