



There were: 10 possible respondents.

	Question Text	N	None	1-20%	21-40%	41-60%	61-80%	81-100%	
1	Time allocated to discussion	1	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	
2	Time allocated to online	1	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	
3	Time allocated to projects	1	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	0% (0)	
4	Time allocated to homework	1	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	0% (0)	
5	Time allocated to activities/labs	1	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)	0% (0)	
6	Time allocated to lectures	1	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	
			Lectures	Discussions	Assignments	Activities	Labs	Instructor	Classmates
7	Topics/activities impacted your growth the most	1	100% (1)	100% (1)	100% (1)	100% (1)	100% (1)	100% (1)	100% (1)
			Not Stated	Low	Reasonable	High	Very High		
8	Classmates/peer expectations	1	0% (0)	0% (0)	100% (1)	0% (0)	0% (0)		
			Not Enough	Doable	Challenging	Not Doable			
10	Course workload	1	0% (0)	0% (0)	100% (1)	0% (0)			
			Environment	Grading	Feedback	Course	Materials	Instructor	Support
12	Strengths of this class	1	100% (1)	0% (0)	0% (0)	100% (1)	100% (1)	0% (0)	100% (1)
13	Needs improved on in this class	1	0% (0)	100% (1)	100% (1)	100% (1)	0% (0)	0% (0)	0% (0)
			No	Yes					
15	Student wishes to sign name to comments	1	100% (1)	0% (0)					
			Not Stated	Low	Reasonable	High	Very High		
16	Instructor's expectations	1	0% (0)	0% (0)	0% (0)	100% (1)	0% (0)		
			None	Inconsistent	Not Enough	Enough	Too Much		
18	Instructor feedback	1	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)		
			Too Late	Timely	Inconsistent				
20	Instructor feedback timely	1	0% (0)	0% (0)	100% (1)				

Text Responses

Describe your classmates/peers' expectations for you to contribute. Please include specifics.

Classmates expect me to show up and complete my work.

Describe the workload; please give specific examples.

Near the beginning of the semester, the workload was very doable. As the semester progressed, it became more and more challenging, and towards the end, largely unmanageable. The shirt project was too much after the flat patterning took longer than expected.

Describe the instructors' expectations. Please include specifics.

The instructor holds the expectation that students come to class prepared and ready to complete their work. This was very clear, yet there were times when it wasn't fully clear given the fact that these students are not experienced sewers and may need more time before they can understand what is being said.

How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback.

I would like to see more specific feedback on the projects that were turned in. It would be nice to have the comparison of andquot.this meets the expectations of the classproject, but this is what would need to be done differently in an advancedprofessional setting.andquot. Then feedback would be more conclusive and constructive.

If you have any other comments about the Instructor, please provide them here

This instructor is great! I feel that the details of this class in particular were largely things that came as a result of the transition to a new school and a new class that are most effectively developed and refined based on experience. Overall, the class was great and I learned a lot.

Please explain why you chose Clarity of expectations and grading and give specific details about how changing them could improve your experience of the learning environment.

While grading criteria was discussed at the beginning of the semester, it was not in a way that students who had not sewn before were fully capable of understanding. I had to learn what grading scale was being used through experience, rather than an expectation going into the initial assignments. I also feel as though some grades were more harsh than others, and that became confusing given the slight inconsistencies.

Please explain why you chose Timing of Feedback and give specific details about how changing them could improve your experience of the learning environment.

Critical feedback given in the moment is very helpful in class, though a lot of the written feedback and individual feedback wasn't given as clearly as it probably could have been given. Maybe offer feedback on what is expected and how that differs from what students are doing in the moment?

Please explain why you chose Challenge of the course and give specific details about how changing them could improve your experience of the learning environment.

The course was great in terms of overall challenge. I would have simply liked to have seen better organization so that we had a bigger challenge initially in the semester, and slightly less at the end, as some students found themselves bored at the beginning and waiting around, whereas everyone was stressed and overwhelmed come the final few projects.

Please explain why you chose the feature Inclusive environment and give specific details about why you feel they are strengths.

The environment simply allowed each student to learn and grow to the degree that they desired. If they wanted to challenge themselves, so be it. Students were not limited in any way by the environment.

Please explain why you chose the feature Challenge of the course and give specific details about why you feel they are strengths.

The course was challenging and it required the application and development of specific and detailed skills. The class challenged multiple areas of development, although it was at some points too challenging and unmanageable.

Please explain why you chose the feature Accessibility and usefulness of course materials and give specific details about why you feel they are strengths.

All needed materials were largely available, and made the class more doable.

Please explain why you chose the feature Support from Instructor and give specific details about why you feel they are strengths.

The instructor supported and encouraged each of the students throughout the semester, pushing them, yet also being real with what might be too challenging for them. It was a nice balance, and allowed for students to be less intimidated by the potential for failure.