

**Spring 2021, School Music, Theatre, & Dance 14048 TH 263-Lecture
Section 1**

Instructor: Carignan, Erin (Primary)

There were: 11 possible respondents.

	Question Text	N	Agree	Do Not	Don't Know			
1	Abide by the CSU Principles of Community	9	89% (8)	0% (0)	11% (1)			
			None	1-20%	21-40%	41-60%	61-80%	81-100%
2	Time allocated to discussion	9	0% (0)	11% (1)	11% (1)	33% (3)	33% (3)	11% (1)
3	Time allocated to online	9	0% (0)	33% (3)	33% (3)	22% (2)	11% (1)	0% (0)
4	Time allocated to projects	9	0% (0)	0% (0)	33% (3)	11% (1)	33% (3)	22% (2)
5	Time allocated to homework	9	0% (0)	11% (1)	44% (4)	22% (2)	11% (1)	11% (1)
6	Time allocated to activities/labs	9	0% (0)	22% (2)	33% (3)	22% (2)	0% (0)	22% (2)
7	Time allocated to lectures	9	0% (0)	22% (2)	22% (2)	11% (1)	22% (2)	22% (2)
			Impact	No Impact				
8	Lectures	8	100% (8)	0% (0)				
9	Discussions	9	89% (8)	11% (1)				
10	Assignments	8	100% (8)	0% (0)				
11	Activities	9	100% (9)	0% (0)				
12	Labs	9	100% (9)	0% (0)				
13	Instructor	9	100% (9)	0% (0)				
14	Classmates	9	89% (8)	11% (1)				
			Not Stated	Low	Reasonable	High	Very High	
15	Classmates/peer expectations	9	0% (0)	0% (0)	89% (8)	11% (1)	0% (0)	
			Not Enough	Reasonable	Challenging	Overwhelming		
17	Course workload	9	0% (0)	44% (4)	56% (5)	0% (0)		
			Strength	Not Strength				
19	Inclusive environment	8	100% (8)	0% (0)				
20	Clarity of expectations and grading	8	100% (8)	0% (0)				
21	Timing of Feedback	8	100% (8)	0% (0)				
22	Challenge of the course	9	100% (9)	0% (0)				
23	Accessibility and usefulness of materials	8	100% (8)	0% (0)				
24	Instructor Communication	8	100% (8)	0% (0)				
25	Support from Instructor	9	100% (9)	0% (0)				
			Enhance	Do Not Enhance				
26	Inclusive environment	9	0% (0)	100% (9)				
27	Clarity of expectations and grading	9	0% (0)	100% (9)				
28	Timing of Feedback	9	22% (2)	78% (7)				

29	Challenge of the course	8	0% (0)	100% (8)			
30	Accessibility and usefulness of materials	8	13% (1)	88% (7)			
31	Instructor Communication	9	0% (0)	100% (9)			
32	Support from Instructor	8	0% (0)	100% (8)			
			No	Yes			
34	Student wishes to sign name to comments	9	56% (5)	44% (4)			
			Not Stated	Low	Reasonable	High	Very High
36	Instructor's expectations	9	0% (0)	0% (0)	78% (7)	22% (2)	0% (0)
			None	Inconsistent	Not Enough	Enough	Too Much
38	Instructor feedback	9	0% (0)	0% (0)	0% (0)	100% (9)	0% (0)
			Too Late	Timely	Inconsistent		
40	Instructor feedback timely	9	0% (0)	67% (6)	33% (3)		

Instructor	Text Responses
	Question: Describe your classmates/peers expectations for you to contribute. Please include specifics. TEF domains - Student Motivation
	Everyone in the class is eager to see all the different interpretations that can be thought of with each assignment and we love to see each others work.
	My classmates expect me to engage with them (especially since there is time for covid safe interactions), to be inclusive, to have my work/presentations done to help by giving feedback. Overall, all of the work that is being done are shown to my peers for feedback and support.
	I love the community we created in the classroom. Everyone was equally excited to show their work and we were all excited to hear about one another projects.
	Everyone wants to succeed together and work hard to complete assignments correctlyl
	This class is very collaborative so naturally we all have to do our part. Meeting deadlines is very important so we can all stay on track for class.
	Everyone has High expectations for their fellow creatures and students. When everyone is excited to share it makes the projects much more engaging and educational. This class had great participation and engaging discussions.
	Question: Describe the workload. Please give specific examples. TEF domains - Student Motivation, Feedback and Assessment
	You have projects that you need to keep up on and when you fall behind thats when the work load can start to get overwhelming. As long as you stay on track you will be fine.
	Since this class is costume design, the work load consist of a lot of drawing, research, and creativity. The challenges came in with major projects and trying to find costumes that would work for our model/ H.O.P.E creator but also with renderings as they took the most time and lots of space.
	While there were a lot to do in tight deadline, I think with time management, it was doable. We also received a lot of support for the instructor who was aware of the tight deadlines.
	Sketchbook assignments, costume labs, fun projects
	I have had a significant amount of work for this class but have been able to complete a majority on time. I find that the workload for this class isnt busywork but actually valuable to our learning.
	There are definitely moments of heavy workload, and I think that is reasonable considering the complexity of what we are studying, but the timeline can be a really tricky thing. Because I had such a large project with HOPE, the timeline was even more challenging but obviously it was doable. I think more time could have been given for the Euridice renderings, I know we were on a time crunch with end of in person coming up, but I definitely would have liked more time on that one.
	Question: If you have any other comments about the learning environment or course, please provide them here
	The course was really enjoyable and Erin really made sure everyone knew what was going on and how to do the assignments no matter their skill level coming in.
	I found that the environment was supper supportive. I felt like my ideas were celebrated, but I still received questions and comments that challenged my artistic expression.
	I feel like Erin provides a safe space for students to learn and gives us all the flexibility to be creative and have fun in class.
	I felt like sometimes I did not know what was due, but those times were generally because I failed to look in the right place
	Question: How could the timing of the feedback be improved? What might that look like? Please be specific in your comments. TEF Domains - Feedback and Assessment
	Timing of feedback was really good the whole course.
	If time were permitted, I wish we could receive feedback as soon as the sketchbook assignments are due. Allowing us to have a face to face feedback on the spot.

	I would have liked more feedback sooner. However, I do understand that the instructor had a lot on her plate with other projects.
	I feel like the timing of feedback could improve more but doesnt effect my learning process.
	sometimes it could be a little late but work was always graded
	The feedback is pretty immediate. All the initial research feedback before we create our final designs is really helpful in helping us develop stronger ideas and concepts.
	Question: Describe the instructors expectations. Please include specifics. TEF Domains - Curriculum/Curricular Alignment
Carignan	Erin expects you to complete all your assignments on time and with high quality so the expectations arent tough.
Carignan	Erin expects us to have our work done on time, creativity, inclusive/open environment for everyone, to try and more.
Carignan	I was expected to produce work that was thoughtful and planned put. I also was expected to continue to practice my drawing skills with each sketchbook assignment.
Carignan	Turning in assignments on time, following instructions in projects, keeping up to date with what to do in clas
Carignan	Erin expects us to be prepared and have an open and creative mindset for all of the projects we do.
Carignan	Expectations are to come to class prepared and with materials ready to be or already turned in.
	Question: How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback. TEF Domains - Feedback and Assessment
Carignan	Erin usually writes the feedback in the comments section on Canvas and this is really helpful because I can go back and look at it when I am working on my next assignment.
Carignan	Again just the timing could have been improved.
Carignan	Feedback was pretty good but could always be more specific
Carignan	Feedback could come in a more consistent manner allowing us to get feedback each week. Maybe a weekly report of how we are doing could be useful.
Carignan	I get feedback on most of my work and a lot of it is helpful, clear and insightful.
	Question: If you have any other comments about the Instructor, please provide them here
Carignan	If a student asks you for help, dont tell them to just keep pushing forward. Actually offer them something that is beneficial for the student like extra time or a one on one meeting. It is incredibly hard for some students to ask for help, and when all they get is when its done, its done, they dont want to ask for help any more.
Carignan	Erin was a great teacher and I look forward to having her as a teacher again.
Carignan	Love Erin! Her course was so much fun and allowed me to learn things that I was so excited to learn and more!
	Question: You chose to sign this evaluation, Please type your name in the box below.
	August Mayer
	Maddy Kling
	Kayleigh Owen
	Adie