

There were: 9 possible respondents.

	Question Text	N	Agree	Do Not	Don't Know			
1	Abide by the CSU Principles of Community	7	100% (7)	0% (0)	0% (0)			
			None	1-20%	21-40%	41-60%	61-80%	81-100%
2	Time allocated to discussion	7	0% (0)	14% (1)	29% (2)	29% (2)	14% (1)	14% (1)
3	Time allocated to online	7	29% (2)	57% (4)	0% (0)	14% (1)	0% (0)	0% (0)
4	Time allocated to projects	7	0% (0)	0% (0)	0% (0)	43% (3)	14% (1)	43% (3)
5	Time allocated to homework	7	0% (0)	14% (1)	29% (2)	0% (0)	43% (3)	14% (1)
6	Time allocated to activities/labs	7	0% (0)	14% (1)	0% (0)	43% (3)	29% (2)	14% (1)
7	Time allocated to lectures	7	0% (0)	43% (3)	29% (2)	14% (1)	14% (1)	0% (0)
			Impact	No Impact				
8	Lectures	7	100% (7)	0% (0)				
9	Discussions	7	100% (7)	0% (0)				
10	Assignments	7	100% (7)	0% (0)				
11	Activities	7	100% (7)	0% (0)				
12	Labs	6	100% (6)	0% (0)				
13	Instructor	7	100% (7)	0% (0)				
14	Classmates	7	100% (7)	0% (0)				
			Not Stated	Low	Reasonable	High	Very High	
15	Classmates/peer expectations for student to contribute	7	0% (0)	0% (0)	100% (7)	0% (0)	0% (0)	
			Not Enough	Reasonable	Challenging	Overwhelming		
17	Course workload	7	0% (0)	57% (4)	43% (3)	0% (0)		
			Strength	Not Strength				
19	Inclusive environment	7	100% (7)	0% (0)				
20	Clarity of expectations and grading	7	86% (6)	14% (1)				
21	Timing of Feedback	7	86% (6)	14% (1)				
22	Challenge of the course	7	100% (7)	0% (0)				
23	Accessibility and usefulness of materials	7	100% (7)	0% (0)				
24	Instructor Communication	7	86% (6)	14% (1)				
25	Support from Instructor	7	100% (7)	0% (0)				
			Enhance	Do Not Enhance				
26	Inclusive environment	7	0% (0)	100% (7)				
27	Clarity of expectations and grading	7	14% (1)	86% (6)				
28	Timing of Feedback	7	29% (2)	71% (5)				

29	Challenge of the course	7	14% (1)	86% (6)				
30	Accessibility and usefulness of materials	7	0% (0)	100% (7)				
31	Instructor Communication	7	14% (1)	86% (6)				
32	Support from Instructor	7	0% (0)	100% (7)				
			No	Yes				
34	Student wishes to sign name to comments	7	86% (6)	14% (1)				
			Str Agree	Agree	Undecided	Disagree	Str Disagree	
36	Concept Application	7	57% (4)	43% (3)	0% (0)	0% (0)	0% (0)	
37	Expectation communication	7	43% (3)	57% (4)	0% (0)	0% (0)	0% (0)	
38	Engagement	7	57% (4)	43% (3)	0% (0)	0% (0)	0% (0)	
39	Class outlines	7	57% (4)	29% (2)	14% (1)	0% (0)	0% (0)	
			Not Stated	Low	Reasonable	High	Very High	
40	Instructor's expectations	7	0% (0)	0% (0)	29% (2)	71% (5)	0% (0)	
			None	Inconsistent	Not Enough	Enough	Too Much	
42	Instructor feedback	7	0% (0)	14% (1)	0% (0)	86% (6)	0% (0)	
			Too Late	Timely	Inconsistent			
44	Instructor feedback timely	7	14% (1)	71% (5)	14% (1)			

Instructor	Text Responses
	Question: Describe your classmates/peers expectations for you to contribute. Please include specifics. TEF domains - Student Motivation
	They want me to come to class and participate in discussions/presentations.
	Expectations are to give attention when other present and provide feedback on designs they share.
	This is a class where participation is expected on projects so that we are able to give each other feedback.
	They are working alongside me so I think things are pretty reasonable
	It was just a fun class and if you werent drawing/doing the assignments then your classmates could not see the work that you put into the class and kind of use your work as a place to learn as well.
	Everyone worked together to help give critical feedback for future homework.
	Question: Describe the workload. Please give specific examples. TEF domains - Student Motivation, Feedback and Assessment
	The workload is really good. I would say that there should be an effort made in the future to not have sketchbooks due on the same day a large project is due, because obviously if I have a choice between working on a sketchbook or a project, Im going to work on the project. The watercoloring renderings were very time-consuming for a college schedule, but I think that just comes with the art form.
	weekly sketchbook assignments. Several projects with staggered due dates made it easy to keep up and to pace myself.
	The workload appears reasonable on paper however having to do a bunch of other stuff while taking that class made it at times overwhelming.
	There is a lot of stuff to do with pretty short turn around, but it is at least engaging and enjoyable
	Overall the work load was pretty good, there were just some pretty tight turn arounds that were overwhelming and made it hard to do our very best work because at the end of the day we just have to turn things at the deadline even if we are not proud of them.

	The workload was perfect, having a good mix of sketchbooks and larger projects were amazing. I do wish we could have done some more digital sketchbooks though.
	Question: If you have any other comments about the learning environment or course, please provide them here
	I thought it was a fun class that provided a safe place to express our artistry.
	if we were ever confused or needed more time we always had our questions answered and almost always got extended deadlines.
	N/A
	Question: How could the timing of the feedback be improved? What might that look like? Please be specific in your comments. TEF Domains - Feedback and Assessment
	N/A
	I know that it can be hard to grade but getting feedback on the drawings a little sooner so that we can use that feedback on our next assignment would be helpful. I feel like we did not get feedback in time to use that to help our 2nd project, especially if the feedback was like drawing tips.
Carignan	Just a little sooner.
	Perfect as is.
	Question: Describe the instructors expectations. Please include specifics. TEF Domains - Curriculum/Curricular Alignment
Carignan	Professor Carignan wanted us to participate in class and learn throughout our time with her. She liked seeing us present our work and helped us during work days.
Carignan	Expectations were to come to class prepared with materials and ready to learn, be eager to learn and don't be afraid to make mistakes.
Carignan	The instructor understands that vary skill level for the folks taking the class so they never expected for everyone to turn in high quality work.
Carignan	She doesn't expect us to be perfect, but there is a lot to get done and it can be overwhelming
Carignan	There seemed to be an expectation that we could all draw clothes. I know that sounds a little weird and that this is a design class but our drawing abilities seemed to have been expected higher than they were which made the class have some anxiety.
Carignan	High, but in the way that counts. Like she knows I can do better and that makes me want to do better on my next projects.
	Question: How could the amount of feedback be improved? What might that look like? Please provide details. tip: it may help to put the amount of feedback in context with how much work you submitted to get that feedback. TEF Domains - Feedback and Assessment
Carignan	I liked the amount of feedback we've been receiving. I feel like Erin always makes an effort to state what she likes about our designs and our art while also making sure that she gives us helpful critiques and suggestions for the future.
Carignan	Im not sure it was either very comprehensive or tiny things but it was always helpful/
Carignan	I think I could just be looking in the wrong places
Carignan	I think that all of the feedback we got was very useful, it could have been a little timelier.
Carignan	I get perfect amounts of feedback. I get the help that I need and that helps me succeed.
	Question: If you have any other comments about the Instructor, please provide them here
Carignan	Erin made a great learning environment and I never felt judged in the space, which is great for a somewhat talent-based, creativity-heavy course. She is an amazing teacher and has taught me a lot about something that I knew nothing about at the beginning of the semester.

Carignan	I wish we had a project where we worked with student playwrights to design their shows that they have written so we could have 1) student collaboration and 2) something different in our portfolio than the previous years of costume design so we all wont have the same shows in our portfolio. Or just have a group of plays to choose from so we could all do something a little different. I also think this would help with the issue of people comparing themselves to others because its very easy to compare when youre all designing the same thing and same characters but it would be less easy to do so if we were working on different things.
Carignan	I loved this class!!!
Question: You chose to sign this evaluation, Please type your name in the box below.	
	Reanna Romero